

Bills Pending in the Illinois General Assembly  
Pertaining to Education  
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**As of April 15, 2026**

House Bill 4068—Crawford. Makes changes to provide that for a student with documentation from a licensed health care provider indicating the need for an individualized health care plan to address a likely medical threat to the student's health or safety in the school setting, (i) the parent or guardian and student, if applicable, shall provide documentation from the licensed health care provider outlining the student's medical need, and (ii) the parent or guardian and student, if applicable, shall provide duly executed authorization for the release of information forms pursuant to applicable federal and State laws to permit school personnel to communicate and exchange information with the health care provider. Provides that within 5 school days after receipt of the documentation and duly executed authorization for the release of information forms, the appropriate school personnel shall meet with the parent or guardian to consider creation of an individualized health care plan consistent with the health care provider's health or safety recommendations. Makes other changes. Effective immediately.  
House Second reading.

House Bill 4239-Rohr. Amends the Courses of Study Article of the School Code. Provides that the school board of a school district that maintains any of grades 9 through 12 is authorized to adopt a policy under which a student enrolled in grade 7 or 8 who is enrolled in the unit school district or would be enrolled in the high school district upon completion of elementary school may enroll in a required high school course, provided that the course is offered by the high school that the student would attend and the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license and endorsed for the grade level and content area of the course (instead of just as long as the course is taught by a teacher who holds a professional educator license and endorsed for the grade level and content area of the course).  
Passed House. Now in Senate.

House Bill 4247—Mayfield and Du Buclet. Amends the School Code. In provisions concerning the administration of asthma medication, epinephrine injectors, opioid antagonists, and oxygen, provides that "trained personnel" includes coaches and athletic trainers. Defines "coach" as a volunteer or employee of a school who is responsible for organizing and supervising students to teach or train them in the fundamental skills of an interscholastic athletic activity, and provides that "coach" refers to both a head coach and an assistant coach. Defines "athletic trainer" as a licensed athletic trainer hired by or contracted by a school district or the governing body of a charter school or nonpublic school to aid a school in the evaluation, prevention, or physical reconditioning of injuries and the management of asthma, the prevention of asthma symptoms, and emergency asthma response in a school setting. Provides that a school district, public school, charter school, or nonpublic school may maintain a supply of asthma medication in a practice field or gym. Provides that the changes made by the amendatory Act are subject to appropriation or available grant funding. Passed House. Now in Senate.

House Bill 4284—Cochran.

Amends the Statute on Statutes and other various Acts. Changes all occurrences of "disabled person" to "person with a disability", changes all occurrences of "a person who is handicapped" to "a person who has a disability", changes all occurrences of "physically or mentally handicapped" to "having a physical or intellectual disability", and changes all occurrences of "visually handicapped" to "visually impaired". Replaces an outdated reference to the "Disabled Person Identification Card" with "the Illinois Person with a Disability Identification Card". Amends the Aid to the Aged, Blind or Disabled Article of the Illinois Public Aid Code. Changes "Aid to the Aged, Blind or Disabled program" to "Aid to the Aged, Blind or Persons with Disabilities program". Makes corresponding references in various Acts. Effective January 1, 2027..

Further amends the Statute on Statutes. Provides that nothing in the amendatory Act or in any other Act replacing the term "mentally handicapped" with "intellectual disability" is intended to make any substantive change to eligibility, benefits, or coverage under any provision of law. Provides that the replacement of the term "mentally handicapped" with "intellectual disability" shall be construed as a modernization of terminology only and shall not be interpreted to narrow or expand eligibility. Second Reading House.

House Bill 4339—Du Buclet. Amends the School Code. Beginning with the 2026-2027 school year, requires a school district maintaining any of grades 9 through 12 to provide all eligible students graduating from high school with the opportunity to register to vote. Effective immediately. Passed House. Now in Senate.

House Bill 4372- Delgado. Requires the Latine studies requirement to begin with the 2026-2027 school year. Provides that the State Superintendent of Education may (rather than shall) prepare and make available to all school boards instructional resources (rather than materials). Removes language that provides that the failure by a school district or school to comply with the Latine studies requirement shall result in a written warning for the first offense, and if the school district or school continues to fail to comply with the requirement, the school district or school shall face disciplinary action at the discretion of the regional superintendent of schools. Further amends the School Code to require that the teaching of the history of the United States include a study of the role and contributions of Latin Americans in the history of the country and the State. Effective immediately (rather than August 1, 2026). Third Reading House.

House Bill 4397—Crawford. Amends the Children with Disabilities Article of the School Code. Provides that "school psychologist", for a psychologist licensed on or after the effective date of the amendatory Act, means a psychologist who, along with other qualifications, has graduated

with a specialist degree, an equivalent degree with the completion of a minimum of 60 graduate semester hours, or a higher degree in school psychology from an institution of higher learning that maintains equipment, courses of study, and standards of scholarship approved by the State Board of Education, and has had at least 1,200 clock hours of supervised experience in the delivery of school psychological services of a character approved by the State Superintendent of Education, at least 600 hours of which were in a school setting, and has such additional qualifications as may be required by the State Board of Education. Makes changes to provide that school psychological services provided by qualified specialists who hold a Professional Educator License endorsed for school psychology may include, but are not limited to: (1) providing assessments; (2) creating and implementing prevention and intervention services that support student learning; (3) providing mental and behavioral health services; (4) acting as liaisons between public schools and community agencies; (5) evaluating program effectiveness; (6) providing crisis prevention, response, and intervention within the school setting; (7) providing consultation and collaboration; (8) supervising school psychologist interns enrolled in school psychology programs; (9) screening school enrollments to identify children who should be referred for individual study; and (10) developing any other necessary programs and services. Provides that a school psychologist may not provide school psychological services outside of his or her employment to any student in any school district that employs the school psychologist. Makes other changes.  
Second Reading House.

House Bill 4423—Chung. Amends the Educator Licensure Article of the School Code. In a provision regarding endorsements on Professional Educator Licenses, provides for a special education endorsement in the area of deaf-hard of hearing with sign proficiency. Second Reading House.

House Bill 4440—Manley. Amends the Educator Licensure Article of the School Code. Allows the State Superintendent of Education to issue a short-term approval for a paraprofessional educator to an individual who does not meet the requirements necessary for issuance of an Educator License with Stipulations with a paraprofessional educator endorsement. Provides that the short-term approval authorizes an individual to serve as a paraprofessional educator in a school district, including a charter school, or a State-operated program, with the short-term approval expiring on June 30 immediately following the third full fiscal year after the approval was issued without renewal. Provides that upon expiration of the short-term approval, the State Superintendent of Education shall issue an Educator License with Stipulations with a paraprofessional educator endorsement to the individual if the individual meets specified requirements. Second Reading House.

House Bill 4536—Mussman. Amends the Regional Superintendent of Schools Article of the School Code. With respect to the requirement that institutes provide instruction on trauma-informed practices and include the definitions of trauma, trauma-responsive learning environments, and whole child before the first student attendance day of each school year, makes changes to the definitions of "trauma" and "trauma-responsive learning environments". Defines "trauma-informed practices" to include awareness of populations for whom trauma may be

ongoing, relational, and developmentally expressed over time. Effective immediately. Passed House. Now in Senate.

House Bill 4577—Dias.

Amends the School Code regarding the establishment of kindergartens. With respect to a provision stating that kindergarten should provide opportunities for play-based learning, defines: (1) "play-based learning" as either guided play or student-initiated play; (2) "guided play" as intentional teacher-directed play with activities set up and led by a teacher that are aligned to learning goals or standards; and (3) "student-initiated play" as child-selected opportunities to build, pretend, create, move, or explore in an environment intentionally curated by a teacher to align with learning goals or standards. Rearranges the definitions of "guided play" and "student-initiated play", and corrects reference errors. Passed House. Now in Senate.

House Bill 4739—Lilly. Amends the School Code. Provides that, subject to appropriation, the State Board of Education, in consultation with the Department of Public Health, shall develop an educational document explaining, at a minimum, the values of good indoor air quality and shall supply the document to school districts. Provides that, subject to funding from the State Board, a school district shall ensure that all active classrooms are equipped with an air quality monitor. Second Reading House.

House Bill 4780—Mussman. Amends the Rehabilitation of Persons with Disabilities Act. Changes the name of the Illinois School for the Visually Impaired to the Illinois School for the Blind. Makes conforming changes to the Personnel Code, the School Code, the School Safety Drill Act, the Illinois Educational Labor Relations Act, and the MRSA Prevention, Control, and Reporting Act. Third Reading House.

House Bill 4788—Hirschhauer. Amends the Courses of Study Article of the School Code. In provisions requiring secondary schools to include training on how to properly administer cardiopulmonary resuscitation in their curriculum, provides that, beginning with the 2028-2029 school year, cardiopulmonary resuscitation training shall include a minimum of one female manikin for every 2 male manikins through the attainment of female manikins or the attainment of chest covers for existing manikins. Provides that whenever manikins are in use for practice or instruction, both male and female manikins shall be present. Passed House.

House Bill 4792—Dias. Amends the Educator Licensure Article of the School Code. In a provision regarding the Illinois Teaching Excellence Program, changes the definition of "hard-to-staff school" to mean a public school that either (i) is identified as hard-to-staff based on data reported on its school report card or (ii) does not have a school report card but serves a student population in which 30% or more of the student enrollment is considered low-income as determined by the State Board of Education using available enrollment or funding data, and provides that the State Board may not deny a National Board certified teacher a retention bonus solely because the public school at which the teacher is employed does not have a school report card. Passed House. Now in Senate.

House Bill 4795—Dias. Amends the Educator Licensure Article of the School Code. Provides that a National Board certification-early childhood generalist endorsement on an Educator

License with Stipulations may be issued to an applicant who holds a valid Early Childhood Generalist certificate issued by the National Board for Professional Teaching Standards. Provides that the endorsement holder is deemed qualified and authorized to provide instruction in early childhood education programs and is deemed to meet or exceed all early childhood instructional competency requirements established by the State Board for pre-kindergarten instruction. Second Reading.

**House Bill-4862--Rohr.**

Amends the School Code. Requires the State Board of Education to publish on its website links to resources, self-assessments, and best practices for educators and local policymakers to prevent and address secondary traumatic stress in the workforce. Provides that, by January 1, 2028, each school district must adopt policies and procedures that incorporate the following elements: (1) a commitment to support mental health in the workplace; (2) the establishment of a district-wide workforce mental health committee; (3) regular assessment of district-level and school-level implementation of the policies and procedures that includes input from the workforce; and (4) the provision of appropriate resources and training to schools and staff for continuous improvement. Provides for amending and reviewing policies and procedures. Second Reading House.

House Bill 5082—Ryan. Appropriates \$10,000,000 from the Lead Poisoning Screening, Prevention, and Abatement Fund and \$90,000,000 from the General Revenue Fund to the Environmental Protection Agency for grants to municipalities to replace lead service lines. Effective July 1, 2026. House Approp—General Services..

House Bill 5097—Guerrero-Cuellar. Provides that for a charter school authorized by a school board, the amount of per capita tuition charge (rather than any amount of the agreed) funding withheld by the school board as an administrative fee for the purpose of conducting administrative duties related to the administration of the charter school contract, oversight, or authorizing services may not exceed 3% of the agreed funding. Requires a school board's annual public accounting to detail the amount returned to the charter school (rather than the amount returned) from any unexpended fee funds. Third Reading House.

House Bill 5107—Syed. Amends the School Safety Drill Act. Requires school districts and private schools to consider the use of a mobile panic alert system in the development of their school emergency and crisis response plans. Requires the State Board of Education, in consultation with the Illinois State Police and the Illinois Emergency Management Agency and Office of Homeland Security, to develop standards for a mobile panic alert system. Creates the Mobile Panic Alert System Grant Fund. Makes a conforming change in the State Finance Act. Second Reading House.

House Bill-5216. Stuart. Amends the Educator Licensure Article of the School Code with respect to the Illinois Teaching Excellence Program. Provides that a maximum of \$2,000 (rather than

\$1,000) shall be given as monetary assistance and incentives toward the National Board for Professional Teaching standards' renewal application fee. Removes other monetary assistance and incentives. Provides that the State Board of Education shall provide an annual stipend of \$4,000 for up to 5 years to teachers who hold current National Board for Professional Teacher Standards certification. Provides that to receive the \$4,000 annual stipend, the National Board certified teacher must be employed as a public school teacher and must hold a valid National Board for Professional Teacher Standards certificate throughout each year of the stipend. Provides that if there are adequate funds available, mentoring programming must be made available to support qualified educators in their pursuit of National Board certification. Sets forth specific incentives, and provides that funds may also be used for (i) professional development training provided by National Board certified teachers or (ii) instructional leadership training for qualified educators interested in supporting implementation of the Illinois Learning Standards or teaching and learning priorities of the State Board of Education or both. Provides that the selection of teachers who hold both a National Board for Professional Teaching Standards designation and a current corresponding certificate issued by the National Board for Professional Teaching Standards shall be encouraged for other mentoring programs. Second Reading House.

House Bi 5225—Manley. Amends the Illinois Speech-Language Pathology and Audiology Practice Act

Allows a speech-language pathologist to diagnose autism spectrum disorders if: (1) the child is under 3 years of age; (2) the speech-language pathologist is trained in autism diagnostic evaluation methods as part of the curriculum of an approved program, through worksite training, or through continuing education; and (3) the diagnosis occurs as part of the Illinois Early Intervention Program. Amends the Department of Early Childhood Act. Requires the Department of Early Childhood to adopt rules consistent with the purposes of the amendatory Act authorizing speech-language pathologists licensed by the Department of Financial and Professional Regulation to diagnose autism spectrum disorders under the Illinois Early Intervention Program. Provides that the Department of Early Childhood shall consult with relevant stakeholders, including developmental and behavioral pediatricians, when developing the rules. Effective January 1, 2028. Second Reading House.

House Bill-5321—Stuart. Amends the Employment of Teachers Article of the School Code. Provides that beginning with continuing education coursework commenced on or after July 1, 2026, a school district, special education cooperative, or other public educational employer may recognize graduate-level continuing education coursework for purposes of salary advancement or lane changes only if the continuing education coursework meets specified requirements. Provides that nothing in the provisions impairs the ability of the parties to a collective bargaining agreement to negotiate salary schedules or compensation structures, as long as any graduate-level continuing education coursework recognized for salary advancement or lane changes complies with those specified requirements. Allows the State Board of Education, in consultation with the Board of Higher Education, to adopt rules as necessary to implement the provisions. Effective July 1, 2026. Second Reading.

House Bill 5447—Davidsmeyer. Amends the School Code. In provisions concerning a school board's suspension or expulsion of pupils, provides that a student who is determined to have initiated sexual activity with another individual without that individual's consent, a sexual assault, or an attempted sexual assault at a school, a school-sponsored activity or event, or an activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year. Provides that (i) a student initiates sexual activity with another individual without that individual's consent if the student uses force or a threat of force to make the other individual perform a nonconsensual sexual act; (ii) a student initiates a sexual assault if the student commits an act of sexual penetration and uses force or a threat of force; and (iii) a student initiates an attempted sexual assault if, with the intent to commit a sexual assault, the student commits an act that constitutes a substantial step toward the commission of a sexual assault. Allows the expulsion requirement to be modified by the superintendent of the school district and the superintendent's determination to be modified by the school board on a case-by-case basis. Provides that the expulsion shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act and a student who is subject to expulsion may be eligible for a transfer to an alternative school program. Effective immediately. Second Reading House.

House Bill 5460—Lilly. Amends the Higher Education Student Assistance Act. Provides that the Post-Master of Social Work School Social Work Professional Educator License scholarships may also be known as School Social Work scholarships. Includes, as a qualified applicant subject to meeting the other requirements, (i) a person who is pursuing a clinical social work license or social work license and (ii) a person who will obtain a master's degree in social work from an approved program before enrolling in the academic program that the scholarship would support. Allows scholarships to be applied to the payment of tuition and mandatory fees at a private, not-for-profit institution of higher education in the State that prepares students to obtain an Illinois Professional Educator License with an endorsement in School Social Work. Provides that a scholarship for a recipient attending a private, not-for-profit institution shall not exceed the maximum grant payable to a student enrolled in the most expensive comparable program of study at a public university in the State. Effective July 1, 2026. Second Reading House.

House Rules 5488—Dias. Amends the Children with Disabilities Article of the School Code. Allows the parent or guardian of a student or a student if the student is at least 18 years of age or emancipated to request an impartial, federal Section 504 due-process hearing. Within 3 business days after receipt of the request, requires a school district, special education joint agreement, or other educational entity to appoint a qualified, impartial hearing officer and to notify the hearing officer of the appointment. Requires a hearing officer to disclose any actual or potential conflict of interest to the parties. Sets forth requirements for the request, the notification of a hearing officer appointment, the response to complaints, and amendments to hearing requests. Sets forth the responsibilities of the hearing officer and the hearing procedures. Sets forth the qualification requirements to be a hearing officer. Requires the State Board of Education to create a training

module for hearing officers, conduct the training, and determine whether an individual is appropriately qualified. Provides that the provisions apply to all Section 504 impartial due-process hearings requested after January 1, 2027 in cases regarding the identification, evaluation, eligibility, accommodations, or educational placement of a student who, because of a disability, is in need of or is believed to be in need of accommodations or services from a school district, special education joint agreement, or other educational entity. Provides that nothing in the provisions may be construed to require a party in a Section 504 complaint to exhaust administrative remedies prior to commencing a civil action in a court of competent jurisdiction. Second Reading House.

House Bill—5551- Mussman. Amends the School Code. Provides that certain provisions concerning the recomputation and adjustment of a school district claim for general State aid or evidence-based funding shall end with Fiscal Year 2026. Provides that when a child from an orphanage, foster family home, other State agency, children's home, or State residential unit eligible for special education services is placed in a separate public day school, that school shall meet the programmatic requirements and regulations for separate public day schools. Provides that any funds appropriated for the Illinois Teaching Excellence Program must be used, among other purposes, for indirect costs necessary for Program operation. Provides that an annual retention bonus of up to \$4,000 (rather than \$4,000) per year for 2 consecutive years shall be awarded to National Board certified teachers employed in hard-to-staff schools and such funds must be disbursed equally on an annual basis among all qualified educators (rather than on a first-come, first-served basis). Makes other changes. Effective immediately. Second Reading House.

Senate Bill 2761—D. Turner. Amends the School Boards Article of the School Code. In provisions concerning in-service training programs, provides that the instruction on the federal Americans with Disabilities Act, as it pertains to the school environment, includes, without limitation, service animals. Third Reading Senate.

Senate Bill 2773—Cappel. Amends the Educator Licensure Article of the School Code. Allows the State Superintendent of Education to issue a short-term approval for a paraprofessional educator to an individual who does not meet the requirements necessary for issuance of an Educator License with Stipulations with a paraprofessional educator endorsement. Provides that the short-term approval authorizes an individual to serve as a paraprofessional educator in a school district, including a charter school, or a State-operated program, with the short-term approval expiring on June 30 immediately following the third full fiscal year after the approval was issued without renewal. Provides that upon expiration of the short-term approval, the State Superintendent of Education shall issue an Educator License with Stipulations with a paraprofessional educator endorsement to the individual if the individual meets specified requirements. Senate Third Reading.

Senate Bill 2788—Hills. Amends the School Code. Requires, subject to appropriation, the State Board of Education, in consultation with the Illinois Law Enforcement Training Standards Board, to establish the School Resource Officer Grant Program to fund salaries and any other costs associated with the hiring of an active law enforcement officer as a school resource officer. Provides that eligible entities are schools or school districts that have hired an active law enforcement officer as a school resource officer and the law enforcement agency or agencies that a school or school district has an intergovernmental agreement with to employ a school resource officer. Provides that any funds distributed to an eligible entity under the Program shall be equally distributed between the eligible entities in an intergovernmental agreement to employ a school resource officer. Allows the State Board of Education, in consultation with the Illinois Law Enforcement Training Standards Board, to adopt rules as needed for the Program's implementation and the distribution of grants. Makes a conforming change. Senate Appropriations Education.

Senate Bill 2837—A. Johnson. Amends the School Code. Amends the School Code. In provisions concerning the administration of asthma medication, epinephrine injectors, opioid antagonists, and oxygen, provides that "trained personnel" includes coaches and athletic trainers. Defines "coach" as a volunteer or employee of a school who is responsible for organizing and supervising students to teach or train them in the fundamental skills of an interscholastic athletic activity, and provides that "coach" refers to both a head coach and an assistant coach. Defines "athletic trainer" as a licensed athletic trainer hired by or contracted by a school district to aid a school in the prevention, examination, diagnosis, treatment, emergency care, and rehabilitation of injuries. Provides that a school district, public school, charter school, or nonpublic school may maintain a supply of asthma medication in a practice field or gym. Provides that the changes made by the amendatory Act are subject to appropriation or available grant funding. Third Reading Senate.

Senate Bill 2905—Villa.

Amends the Children with Disabilities Article of the School Code. Creates the Special Education Workload Task Force to develop guidance on the calculation of workload limits for special educators. Sets forth the members. Provides for meetings and administrative support. Requires the Task Force to submit its guidance to the State Board of Education and the General Assembly on or before June 30, 2027. Dissolves the Task Force upon submission of the guidance. Repeals these provisions on June 30, 2028. Senate Assignments. Senate Appropriations.

Senate Bill 2909—Bell. : Provides that a teacher is prohibited from using an artificial intelligence tool to generate evidence of professional practice that will be used by an evaluator to evaluate the teacher's performance; however, an artificial intelligence tool may be used by a teacher to support the teacher in administrative tasks. Makes changes concerning the joint committee requirement. Provides that if a teacher uses an artificial intelligence tool, the name and specific purpose of the artificial intelligence tool must be disclosed to the evaluator evaluating the teacher.

Third Reading Senate.

Senate Bill 2913—Lightford. Provides that if the parties cannot reach agreement over the decision on whether to incorporate a student growth component into the teacher evaluation plan and there is no collective bargaining agreement that includes or incorporates by reference the use of a student growth component in the teacher evaluation plan (rather than that includes or incorporates by reference the teacher evaluation plan), then the student growth component shall be removed from the teacher evaluation plan. Effective immediately.  
Third Reading Senate.

Senate Bill 2914—Cappel. Amends the Employment of Teachers Article of the School Code. In a provision requiring a school board, before setting a hearing on charges stemming from causes that are considered remediable, to give a teacher reasonable warning, in writing, stating specifically the causes that, if not removed, may result in charges, allows a teacher to grieve the issuance of such warning pursuant to the applicable collective bargaining agreement to determine whether the board had just cause in issuing the warning. Requires the written warning to narrowly specify the nature of the alleged misconduct that needs to be remedied. Provides that under no circumstances may the written warning remain effective for longer than 4 years from the date of the issuance of the written warning. Requires the school district to use reasonable efforts to remove the written warning from the teacher's personnel file after the 4 years have elapsed or sooner if agreed to through the exclusive bargaining representative, with an exception. Effective immediately. Senate Second Reading.

Senate Bill 2918—Preston. Amends the School Code. Makes a change to the definition of "parent-teacher advisory committee". Provides that policy review includes the impact of student behavior on students and school personnel. Provides that the criminal and civil offenses committed by students that are reported under the reciprocal reporting system between a school district and local law enforcement agencies includes attacks on school personnel. Removes the provision regarding the suspension or expulsion of a student. Third Reading Senate.

Senate bill 2953—Halpin. Amends the Downstate Teacher Article of the Illinois Pension Code. Provides that, through June 30, 2029 (instead of June 30, 2026), an annuitant may accept employment as a teacher without impairing his or her retirement status if that employment is not within the school year during which service was terminated and does not exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Makes a conforming change. Effective immediately. Senate Third Reading.

Senate Bill 2991—McClure and Turner. Provides that for additional purposes of the amendatory provisions, a student initiates sexual activity with another individual without that individual's consent if the other individual did not agree to participate in the sexual act or was unconscious, asleep, surprised, intoxicated, or drugged and, as a result, was not aware of, did not know of, did not perceive, or was not cognizant of the sexual act or the nature of the sexual act or if the other individual has a disability that made the individual unable to understand the nature of the sexual act, unable to consent to the sexual act, or incapable of resisting the sexual act; and a student initiates a sexual assault if the other individual did not agree to the sexual penetration or was

unconscious, asleep, surprised, intoxicated, or drugged and, as a result, was not aware of, did not know of, did not perceive, or was not cognizant of the sexual penetration or the nature of the sexual penetration or if the other individual has a disability that made the individual unable to understand the nature of the sexual penetration, unable to consent to the sexual penetration, or incapable of resisting the sexual penetration. Provides that expulsion under the amendatory provisions shall be construed in a manner consistent with Title IX of the federal Education Amendments of 1972. Provides that expulsion under the amendatory provisions shall comply with other expulsion procedures. Effective immediately. Senate Education.

Senate Bill 3036—Ellman. Amends the School Code. Provides that the statement included in the State Board of Education's list of the identified days and dates of cultural, religious, or other observances shall also encourage schools to avoid, if possible, scheduling significant academic deadlines or major school events on the identified days and dates of cultural, religious, or other observances. Provides that upon the posting and distribution of the list, a district superintendent shall distribute information to all faculty and staff about upcoming days and dates of cultural, religious, or other observances. Requires these days and dates to also be acknowledged and posted on official school or administrative calendars. With respect to a child being excused from attending school because of religious reasons, provides that if the exact date of the absence cannot be determined more than 5 days in advance due to the use of a lunar or other nonfixed calendar, notice of the child's absence shall be given as soon as reasonably possible. Provides that any child excused from attending school because of religious reasons shall be granted reasonable academic accommodations without penalty. Requires a district superintendent's procedures regarding a student's absence for religious reasons to include guidance on adjustments to academic schedules, assignments, or major school events. Senate Education.

Senate Bill 3051—Morrison. Amends the School Code. Changes the term "undesignated ready-to-use glucagon" to "undesignated glucagon". Makes changes to allow a school nurse or trained personnel to provide undesignated glucagon to any personnel authorized under a student's Individual Health Care Action Plan, in accordance with the student's prescriber's order or federal Section 504 plan, individualized education program, or other written accommodations plan, to administer glucagon to the student and to administer undesignated glucagon to a student in accordance with the student's prescriber's order, Individual Health Care Action Plan, or Section 504 plan, individualized education program, or other written accommodations plan that authorizes the use of glucagon. Removes language that allows a school nurse or trained personnel to administer undesignated ready-to-use glucagon to any person whom the school nurse or trained personnel in good faith believes to be experiencing a severe hypoglycemia emergency while in school, while at a school-sponsored activity, while under the supervision of school personnel, or before or after normal school activities. Provides for the reporting of the age of the student receiving the undesignated glucagon (rather than the age and type of person receiving the undesignated ready-to-use glucagon). Makes related changes. Senate third Reading.

Senate Bill 3070—Preston and Cappel. Amends the Courses of Study Article of the School Code. Provides that, as a prerequisite to receiving a high school diploma, each pupil entering the

9th grade beginning with the 2028-2029 school year must successfully complete either 2 years of foreign language courses or at least 2 years of career-focused coursework that has been authorized by the State Board of Education as meeting the requirements for a College and Career Pathway Endorsement under the Postsecondary and Workforce Readiness Act (rather than requiring the successful completion of 2 years of foreign language courses). Amends various Acts relating to the governance of public universities in Illinois. Provides that a public university may not require State public high school graduates, as a condition of acceptance, to have completed any years of foreign language courses unless the university permits, as an alternative to completion of a foreign language course, attainment of a College and Career Pathway Endorsement under the Postsecondary and Workforce Readiness Act. Effective immediately. Senate Education..

Senate Bill 3110—Johnson. Amends the School Code. Provides that, subject to appropriation, the State Board of Education, in consultation with the Department of Public Health, shall develop an educational document explaining, at a minimum, the values of good indoor air quality and shall supply the document to school districts. Provides that, subject to funding from the State Board, a school district shall ensure that all active classrooms are equipped with an air quality monitor. Senate Approp Ed.

Senate Bill 3112—Johnson. Amends the Children with Disabilities Article of the School Code. Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs, such percentage shall exclude students with individualized education programs receiving only speech-language pathology services outside of the general education classroom for a mild speech disorder, provided that the instruction the students receive in the general education classroom does not require modification or accommodation (rather than providing that students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification). Provides that such percentage shall include students with individualized education programs receiving only speech-language pathology services outside of the general education classroom for a moderate to severe speech disorder. Senate Education.

Senate Bill 3138—Feigenholtz-- Amends the Children's Mental Health Act. In provisions concerning the Children's Mental Health Partnership, makes changes to the Partnership's list of duties to include (i) reviewing or facilitating needs assessments (rather than conducting research assessments) to better understand the challenges and gaps of programs, services, and policies related to children's mental health; (ii) monitoring policy development related to children's mental health in Illinois at the local, State, and federal level; and (iii) regularly reviewing aggregate and de-identified data on the need for children's behavioral health services in Illinois that is collected by the Behavioral Health Care and Ongoing Navigation (BEACON) portal to ensure that system transformation can continue to be driven by data. Provides that the Partnership's membership shall include public members who reflect a diversity of sexual orientation; and that all Partnership members shall serve without compensation and with no entitlement to reimbursement for expenses incurred in the performance of their duties. Removes a provision permitting the Partnership to convene study groups. Expands the membership of the

adjunct council to include up to 10 youth aged 16 to 25 (rather than up to 6 youth aged 14 to 25) and up to 4 (rather than a minimum of 4) representatives of 4 different community-based organizations that focus on youth mental health. Makes other changes. Senate Third Reading

Senate Bill 3224—Turner. Amends the Rehabilitation of Persons with Disabilities Act. Changes the name of the Illinois School for the Visually Impaired to the Illinois School for the Blind. Makes conforming changes to the Personnel Code, the School Code, the School Safety Drill Act, the Illinois Educational Labor Relations Act, and the MRSA Prevention, Control, and Reporting Act. Passed Senate. Now in House.

Senate Bill 3330—Villaneueva. Amends the Employment of Teachers Article of the School Code with respect to the removal or dismissal of teachers in contractual continued service. In provisions specifying that if a decision of a hearing officer for dismissal or of a school board for dismissal for cause is adjudicated upon review or appeal in favor of a teacher, then the trial court shall order reinstatement and shall remand the matter to the school board with direction for entry of an order setting the amount of back pay, lost benefits, and costs, less mitigation, provides that, post reinstatement, the mutually selected hearing officer shall maintain jurisdiction over the back pay so that the teacher may challenge and the hearing officer may potentially amend the school board's order setting the amount of back pay, lost benefits, interest, and costs, including, but not limited to, attorney's fees, less mitigation, through an expedited arbitration procedure, with the costs of the arbitrator borne by the school board (rather than providing that the teacher may challenge the school board's order setting the amount of back pay, lost benefits, and costs, less mitigation, through an expedited arbitration procedure, with the costs of the arbitrator borne by the school board). Senate Education.

Senate Bill 3331—Bryant. Amends the Educator Licensure Article of the School Code. Allows an institution of higher education approved to offer educator preparation programs to pursue accreditation by the Council for the Accreditation of Educator Preparation (CAEP). Provides that an institution of higher education that receives and retains CAEP accreditation may forgo the State reauthorization process. Requires the State Board of Education to adopt rules for the reauthorization of a CAEP-accredited institution of higher education. Senate Second Reading.

Senate Bill 3358—Elman. Amends the School Code. Provides that the State Board of Education shall develop statewide guidance for school districts and educators on the use of technology-based learning resources in elementary and secondary education. Provides that the State Board of Education shall develop and publish the guidance by July 1, 2027 and provide continuous updates as it deems necessary. Allows the State Superintendent of Education to convene stakeholders for a statewide council to consult on the further development of guidance, resources, and other support for school districts and educators on the use of technology-based learning resources in schools. Senate AI ad Social Media.

Senate 3361—Simmons. Amends the School Code. In provisions concerning the registration and recognition of non-public elementary and secondary schools, provides that a non-public, sectarian school that has registered or seeks to register or that has obtained or seeks to obtain

recognition status is not subject to the requirements of the provisions that restrict a school's ability to adopt, enforce, or apply policies regarding religious hairstyles, hair-related religious practices, or facial hair worn in accordance with a student's or employee's sincerely held religious beliefs, observance, or practice. Effective immediately. Third Reading Senate.

Senate Bill 3391—Villaneuva. Amends the Charter Schools Law of the School Code. Provides that upon approval of a charter renewal by an authorizer, the charter operator shall execute the renewal agreement no later than 90 days after the date of the authorizer's final renewal approval. Provides that a charter school that is deemed nonrenewed is ineligible to receive any payments from a school district. Provides that a charter operator that fails to execute a renewal agreement within a specified period may not continue to operate the charter school beyond the expiration of the existing charter term and is subject to closure procedures. Requires every charter operator to maintain closure security. Provides that failure to maintain closure security is a basis for the authorizer to withhold a portion of per-pupil payments until compliance is achieved and for consideration in denying a charter renewal or revoking the charter or ineligibility to operate additional charter campuses. Provides that if the closure security is insufficient to cover the costs of a closure event, the authorizer or the State Board of Education may bring a civil action against the charter operator to recover the unpaid amounts and seek to impose a lien on any property owned by the charter operator to secure recovery. Provides that if an authorizer determines that a charter school is in financial distress, the authorizer may require the charter operator to submit a financial remediation plan within 30 days. Provides that if the authorizer determines that the charter school has failed to implement an approved remediation plan or the financial distress presents an immediate risk to students, employees, or public funds, the authorizer may initiate financial intervention by appointing an independent fiscal manager approved by the authorizer and the State Board. Allows the fiscal manager to exercise authority limited to financial matters. Provides that financial intervention is temporary and may not exceed 180 days, except that the authorizer may extend the intervention once for good cause. Makes other changes. Effective immediately. Senate Second Reading.

Senate Bill 3492—Preston. Amends the School Code. Provides that the State Board of Education may provide statewide guidance to school districts concerning a workforce development curriculum or programming or both that can be adopted at the school district, school, or classroom level and that provides best practices for teaching artificial intelligence, quantum computing, and other types of rapidly growing technologies as deemed necessary, in a manner that prepares students for workforce, job, and career competencies in the future and informs students of new or growing job or career opportunities in these new fields. Provides that the State Board shall prepare a comprehensive review of any workforce development preparation curriculum and programming specifically designed around technology implemented or considered in other states through other state actions, policies, pilot programs, or school-based programs implemented or tested on a statewide or school-district basis. Provides that the State Superintendent of Education may convene meetings with stakeholders from the public or private sector in preparing the guidance and may allow for the submission of public comments from individuals, organizations, or other entities prior to finalizing the prepared guidance. Senate AI and Social Media.

Senate Bill 3533—Johnson. Amends the School Code. In a provision concerning twice-exceptional children, changes references from "children" to "students" and defines "twice-exceptional student". Provides that in the development of an individualized education program (IEP) or federal Section 504 plan for a twice-exceptional student, if the student's ability or achievement indicates that the student would benefit from advanced academic programs, then those abilities or achievement levels shall be recognized and addressed in the student's IEP or Section 504 plan and be reflected in the individualized services, goals, accommodations, and objectives for the student, while continuing to provide appropriate services and support for the student's disabilities in all educational settings. Sets forth what the services, goals, objectives, accommodations, and best practices for identifying and addressing the educational and related needs of a twice-exceptional student may include. Effective immediately. Senate Education.

Senate Bill 3669—Johnson. Amends the School Code. In the Courses of Study Article, provides that each school district and its schools shall create, maintain, and implement a policy for providing academic, social-emotional, and behavioral intervention within a framework of a multi-tiered system of support. Provides that the multi-tiered system of support process should use a collaborative team approach and include the engagement of and regular communication with the child's parent or guardian. Requires the parent or guardian of a child identified for additional support to be provided with written notice of the school district's use of scientific, research-based intervention within a multi-tiered system of support and the purpose of the intervention. Allows the parent or guardian to be part of the collaborative team approach at the discretion of the school district. Provides that the parent or guardian shall be provided all data collected and reviewed by the school district with regard to the child in the scientific, research-based intervention or multi-tiered system of support process. Allows the State Board of Education to provide guidance to school districts and identify available resources related to facilitating parent or guardian engagement in a multi-tiered system of support process. In the Children with Disabilities Article, repeals a Section concerning the response to scientific, research-based intervention or a multi-tiered system of support process. Second Reading

Senate Bill 3774—Belt. Amends the School Code. Provides that a truant minor may not be administratively withdrawn (rather than expelled) for nonattendance unless he or she has accrued 15 consecutive days of absences without valid cause and the student cannot be located by the school district or the school district has located the student but cannot, after exhausting all available supportive services, compel the student to return to school. Requires a school district to make at least 3 documented attempts to notify the parent or guardian of its intent to administratively withdraw a student prior to withdrawing the student. Effective immediately. Senate Third Reading.

Senate Bill 4010—McClure. Amends the Downstate Teacher Article of the Illinois Pension Code. In a provision concerning the contribution required to establish service credit for certain service as a teacher or administrator employed by a private school recognized by the Illinois State Board of Education, changes the amount of the interest payment required to establish that service credit from interest at the actuarially assumed rate to regular interest. Senate Third Reading.

